<span style="background-color:</p> #fdada5;">Our education sector has much in common with the ANC and it's 100 year bash: Desperately poor planning, a huge waste of money and unimaginative excuses for non-performance. When new Education Minister Nzimande blurted out that 8 Billion Rand (a stack of 100 Rand notes with a height of 9 km!) of public education funds had been wasted recently - the words corruption, foolishness and greed@were not mentioned by him -@nobody was surprised, except maybe at his bravery. But there is another reason for our plight which is less obvious... &&Education has been deemed 'in crisis' because&the&50% (officially 25%) unemployment has been linked to terrible matric results particularly in the technology-related subjects. There is an assumption that good maths and good science results style="background-color: #ffff99;">Good education achieves any or all of the following objectives: 1. Provision of a safe environment for young people. 2. Competence to do things. <span</p> style="background-color: #ffff99;">3. Acquisition of a useful attitude/mindset. strong>\& 4. Learning a useful sense of self. 5. Membership of the old-boy network@with a background@of known quality. Anyone can have their own ranking, but I believe Number 3 is key, probably in conjunction with Number 4, rather than Number 2 on its own. Because competence is useless if combined with a poor work ethic or destructive personality, while incompetence can always be rectified with learning, given the will to learn. style="background-color: #fbcaba;">Discussion of a useful attitude/mindset is probably only advisable once everybody wears assault protective gear and/or remembers that 'beauty is in the eye of the beholder'. Attitude/mindset may be influenced by cultural values, group thinking, competitiveness of the environment, personal guirks,.... - but in the National Interest surely ���� good work ethic, ���� style="text-align: left;">willingness to learn (even the famous 'enquiring mind') * * * * * * * and How to go about achieving this admirable mindset? Well it style="background-color: #ffffff;">Firstly, by

style="background-color: #ffffff;">the more common Type B (lifestyle orientated) style="background-color: #ffffff;">or the less common Type A (achievement orientated, neurotic) and depends upon genetics, family and environment happenings. \$\piSecondly, Types&B and&A need&different stimuli to perform. Thirdly, the focus of a person's energy depends upon the information available to that person. A very admirable mindset may turn to crime, drugs or emigration if there is a perception that it is futile to hope for a desired career. \$\phi \$\phi style="background-color: #fdada5;">Interestingly enough, and this will discomfort some readers, traditional mass education systems have purposefully beavered away at Number 4 above - learning a useful sense of self - to perpetuate the existing **** By teaching mathematics at a level which ensures that 80 out of 100 pupils abhor the subject (and none of them ever need Algebra or fancy Geometry in everyday life or at work), a useful inferiority complex with respect to technology and much respect for the 'more intelligent' academics was achieved. Result: Winning MATERIALISM and GLOBALISATION! And winning big companies #fdada5;">Strangely, South Africa has chosen to go the same route, to a ridiculous extent, by getting 50% of all learners to write a university entrance exam (our matric) when there are only university places for ~13% of all learners (in Germany, 30% of all learners write matric and 27% of all learners can go to university). Failure by Design. Thus the Recipe for Education has the following ingredients: and Appersonalities targetting an admirable mindset. culture and sport content which support a good sense of self. hope for the future and inspires teachers, learners and parents to perform. Because unemployment will drop drastically if company taxation seriously advantages 'local is

age 2 years, personality seems to be largely set, broadly, into

Fancy Geometry??

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